

FISCAL NOTE WORKSHEET (Revised Nov. 2006)

REVISED 2-6-07

Agency: Utah State Office of Education
Daniel Schoenfeld
 Requested By

Bill Number HB381

Office of the Legislative Fiscal Analyst
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Fax/Electronic Mail Transmittal

Date:	<u>February 5, 2007</u>
Name:	<u>Daniel Schoenfeld</u>
Fax Number:	

Please return to Fiscal Analyst by: February 7, 2007

TITLE OF BILL: PROFESSIONAL EXCELLENCE PROGRAMS

This Bill Takes Effect: ☐ On Passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

A. Revenue Impact by Source of Funds:

First Year

Second Year

	First Year	Second Year
1. General Fund		
2. Uniform School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0

B. Expenditure Impact by Source of Funds:

1. General Funds		
2. Uniform School Fund - Free Revenue	\$30,100,000	\$30,000,000
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$30,100,000	\$30,000,000

C. Expenditure Impact Summary:

1. Salaries, Wages and Benefits	\$500,000	\$500,000
2. Travel	\$88,000	\$88,000
3. Current Expenses	\$25,000	\$25,000
4. Capital Outlay		
5. Implement requirements of the bill; i.e., training, etc.	\$29,487,000	\$29,387,000
6. TOTAL	\$30,100,000	\$30,000,000

D. Impact in Future Years?

If no fiscal impact in first two years, indicate if there will be any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, if necessary.) There should not be any significant changes in fiscal impact beyond the first two years.

E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 65-110, 122-131, 157-160, 180-274.

F. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

The USOE's workload will increase due to the requirements in this bill. There is \$28,500,000 appropriated which will be distributed as follows: \$5,000,000 for the beginning teacher induction programs, \$21,150,000 for market incentives to recruit and retain educators in critical shortage areas, and \$2,350,000 for market incentives to address local educator shortages as indicated by a school district or charter school. There is also appropriated \$100,000 for FY07-08 only. In addition, the USOE is requesting an additional \$1.5 million to cover the added expenditures that are detailed on the attached worksheet titled Calculations.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? *The amount appropriated (\$28,500,000) is not adequate to meet the purposes of the bill as specified in Section F.*

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

Local School Districts/Charter Schools: *This bill will require local school boards and charter school governing boards to provide leadership training to administrators and measure leadership effectiveness. It also requires local school boards to develop teacher evaluation programs incorporating measures of student performance growth and other factors. Local school boards shall evaluate educators on a regular basis and compensate and train mentors.*

Businesses and Associations:

Individuals:

Narrative Description of Bill: *This bill imposes requirements on the State Board of Education, local school boards, and charter schools designed to improve the quality of instruction and student achievement and provides funding for those purposes.*